МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ имени М.В. ЛОМОНОСОВА ФАКУЛЬТЕТ ФУНДАМЕНТАЛЬНОЙ ФИЗИКО-ХИМИЧЕСКОЙ ИНЖЕНЕРИИ

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Дополнительная общеобразовательная программа

«Английский язык» (120 часов)

1. **Цель программы**: систематизировать знания и умения учащихся в рамках школьной программы по английскому языку.

2. Содержание программы:

Категория слушателей – учащиеся 10-11 классов общеобразовательных школ.

Срок обучения – 120 час.

Форма обучения – очно-заочная

Режим занятий: еженедельно

3. Учебный план

№	Разделы	Всего, час.
1	Units 1-4	60
2	Units 5-8	60
3	ОТОГИ	120

4. **Примерный учебно-тематический план** (уровень A2-B1 по Общеевропейской шкале уровней владения иностранным языком, FOCUS)

Раздел	Всего, час.	В том числе	
		Практические	самостоятельная
		занятия	работа
Unit 1 Personality	15	9	6
Unit 2 Invention	15	9	6
Unit 3 The arts	15	9	6
Unit 4 Living	15	9	6
Unit 5 School	15	9	6
Unit 6 Working Life	15	9	6
Unit 7 Shopping	15	9	6
Unit 8 Society	15	9	6

5. Учебная программа направлена на отработку и закрепление лексикограмматических навыков, развитию коммуникативных умений в восприятии аутентичной речи, говорении, письме. Предполагается выполнение письменных проверочных работ, дополнительных заданий в интерактивной форме для повторения, проверки успеваемости, самоконтроля.

Units	Vocabulary, Listening, Reading,	Grammar
	Speaking, Writing	
Unit 1	Personality adjectives; adjective	Present tenses – question
	antonyms; negative prefixes; adjective	forms; subject and object
	+ preposition. Teenage dreams and	questions; wh-questions
	ambitions. Voluntary work. Word	ending with prepositions.

Unit 2	stress (personality adjectives). Negative prefixes. Teenage stereotypes. Word families. Clothes. Showing interest. A personal email/letter Inventions; Technology; Compound nouns — computers; Collocations; Phrasal verbs. Digital firsts. Becoming a scientist. Word stress (science and scientists). Space travel. Collocations. Telling a story. Linkers. An informal email/letter	Past Continuous and Past
	Review test 1	
Unit 3	Art and media; Types of books and writers; Films; Music; 'A part of a whole'. How writers write. Word stress (countries and nationalities). Art and music. Film descriptions and reviews. Adjectives with positive or negative meanings. Describing a photo. An informal email/letter	
Unit 4	Rooms and furniture; Describing houses; Things inside and outside a house; Phrases with make and do. The Hobbit House. Teenagers' rooms. Long vowel sounds. Adjective order. Descriptions of different places. Places in the city and in the country. Making suggestions. A story	and since. Present Continuous, be going to and will
	Review test 2	1
Unit 5	School subjects; Phrasal verbs; Education; Phrases with get. Top marks. An interview with a Finnish student. Exams and getting into university. Numbers. More phrases with get. Charity schools. Word families. Giving an opinion; Agreeing and disagreeing. An email / A letter of enquiry	Relative clauses. Indirect
Unit 6	Jobs; work + prepositions; Collocations - terms and conditions; Confusing	Second Conditional. Modal verbs for

	words – job vs work. What makes you		
	happy in your job? Becoming an airline	permission	
	pilot. Word stress (jobs). Compound		
	nouns. A man who lived without		
	money. Phrasal verbs. Asking for and		
	giving advice. An email / A letter of		
	application		
	Review test 3		
Unit 7	Shops and services; Partitives;	The Passive. Quantifiers	
	Shopping; Places in a town. Mall of		
	America. Advantages and		
	disadvantages of shopping malls.		
	Buying presents. Silent letters.		
	Collocations. How colours are used in		
	advertising. Word families. Shopping		
	and making complaints. An email / A		
	letter of complaint		
Unit 8	Politics; Crime and criminals; The	Past Perfect. Reported	
	justice system; People involved in a	Speech	
	crime case; Society. UK crime trends.	1	
	Lie-spotting. Diphthongs Antonyms.		
	The American Civil Rights Movement.		
	Word families. Expressing and		
	justifying an opinion. A reader's		
	comment		
	Review test 4	1	
End-of-year test			
End of your tool			

6. Учебно-методическое обеспечение программы

- 1. Основная литература:
 - S. Kay and V. Jones FOCUS series. Pearson ELT, 2016
- 2. Программное обеспечение и интернет-ресурсы: MyEnglishLab http://myenglishlab.com

7. Составители программы

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